

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

All students are provided with the Student Diary that provides all details relevant for students.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- *Introduction of Daily Home Assignments*

- *Automation of Admission Processes - Provision for online fee payment*
- *Automation of Examination Processes*
- *Curriculum Development Workshops in many subjects*
- *Introduction of B.Voc. programmes*
- *Green initiatives in Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.*
- *MoUs with prestigious Institutes, Universities, Govt. agencies*
- *International student exchange programmes*
- *Student manufactured products and Student managed outlets: Institute Uniforms and Dairy Products*
- *Application for NIRF, ISO and NBA Certifications*

In addition to IQAC and AAAC, the Institute also considers the recommendations of the Advisory Committee on Education, Dayalbagh Educational Institutions, a think tank comprising eminent and renowned educationists and academicians from within and outside DEI, which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

## Links

### **IQAC Link:**

[https://www.dei.ac.in/dei/index.php?option=com\\_content&view=category&layout=blog&id=51&Itemid=326](https://www.dei.ac.in/dei/index.php?option=com_content&view=category&layout=blog&id=51&Itemid=326)

### **Quality Assurance Initiatives:**

<https://www.dei.ac.in/dei/files/IQAC-2017.pdf>

### **Student Survey (includes Alumni Survey):**

<https://www.dei.ac.in/dei/files/NAAC/DVV/1.4.1-1.4.2%20Feedback-Action%20Taken%20Report-GB%20Minutes-Alumni.PDF>

### **Student Diary**

- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT%20DIARY%202014-15.pdf>
- [https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT%20DIARY%202015-16%20\(final\).pdf](https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT%20DIARY%202015-16%20(final).pdf)
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT%20DIARY%202016-17.pdf>
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT%20DIARY%202017-18.pdf>
- [https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT\\_DIARY\\_2018-19\\_Final.pdf](https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Student%20Diary/STUDENT_DIARY_2018-19_Final.pdf)

### **Class Representatives**

- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Representatives%205.3.2/List%20of%20Class%20Representatives%20Arts2019-2020.pdf>
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Representatives%205.3.2/List%20of%20Class%20Representatives%20Education2019-2020.pdf>
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Representatives%205.3.2/List%20of%20Class%20Representatives%20Engineering2019-2020.pdf>
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Representatives%205.3.2/List%20of%20Class%20Representatives%20Science2019-2020.pdf>

### **Class Committees**

- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Committees%205.3.2/Class%20Committee%20Education%205.3.2.pdf>
- <https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Class%20Committees%205.3.2/Class%20Committee%20Science%205.3.2.pdf>